

## Evaluation sheet for white striping resources

We should be most grateful if you could find the time to evaluate these resources, whether or not you find them useful.

If you have only seen or used some of the resources, please just fill those parts in (eg don't worry if you haven't seen the film). A dash in the first box means you haven't seen it yet. A quick response is particularly appreciated since we will be editing these resources shortly.

### 1. Which resources do you expect to use?

	I have used this	I intend to use this in future	Which group/s
Introductory worksheet			
PowerPoint presentation			
Students' discussion booklet			
Teachers' notes			n/a
Students' supermarket worksheet			
Farm Animals & Us films (1 or 2)			
Short section from film above			

### 2. What is your general view of the resource?

Introductory worksheet	
PowerPoint presentation	
Students' discussion booklet	
Teachers' notes	
Students' supermarket worksheet	
Farm Animals & Us films (1 or 2 - please specify how much of film will be used and which one)	
Short consumer campaign film from the USA	

### 3. Please circle the age range you believe each is suitable for

Introductory worksheet	(please circle): 8 9 10 11 12 13 14 15 16 17 18 adult
PowerPoint presentation	(please circle): 8 9 10 11 12 13 14 15 16 17 18 adult
Student discussion booklet	(please circle): 8 9 10 11 12 13 14 15 16 17 18 adult
Students' supermarket worksheet	(please circle): 8 9 10 11 12 13 14 15 16 17 18 adult
PowerPoint presentation	(please circle): 8 9 10 11 12 13 14 15 16 17 18 adult
Farm Animals & Us films	(please circle): 8 9 10 11 12 13 14 15 16 17 18 adult
Short section from film above	(please circle): 8 9 10 11 12 13 14 15 16 17 18 adult
Short US consumer campaign film	(please circle): 8 9 10 11 12 13 14 15 16 17 18 adult

#### 4. Space for any further general comments and suggestions for improvement

If students have carried out a supermarket investigation, please tell us how they got on.  
Were there any issues understanding the concepts which we could explain better?

---

---

---

---

---

#### 5. Please suggest any additional resources which would be useful (NB We are considering one or more short films and tablet-based resources)

---

---

#### 6. If you use the resource, are you likely to

(please tick as appropriate)

- Use the pictures in the worksheet for students to identify white striping
- Encourage some students to check out chicken fillets in a local supermarket
- Buy a representative sample of intensive and higher welfare chicken fillets to conduct the experiment in the classroom (or for simple observation)

Name (optional) ..... Job Title/Subject taught.....

School/other institution ..... Address .....

..... Email: ..... Tel: .....

We like to keep a database of interested teachers and other professionals and their contact details. Please tick the box if you are happy for us to do this

Occasionally it can be helpful for us to contact teachers for further advice. Please tick here if you are happy to be contacted

**Please return this form to Education Dept, Compassion in World Farming, River Court, Mill Lane, Godalming, Surrey GU7 1EZ or email it to [education@ciwf.org](mailto:education@ciwf.org).**

Many thanks. Please feel free to continue your comments on another sheet of paper. A simple email with comments would also be appreciated if you don't want to be constrained by the form.